

# Topic ZERO Progress Tracker

## Welcome to Mrs. Jones' Modern Classroom!

In traditional classrooms, students often struggle to master material because we operate on a "one size fits all" framework: one instructor teaches all students the same lesson on the same day, regardless of students' prerequisite skills, attendance patterns, unique academic needs, or social-emotional experiences. Through the Modern Classrooms Project, a non-profit organization founded by teachers, I have been trained in a research-based instructional model to reimagine teaching and learning. There are pre-recordings of each lesson, so students can access instruction when they have proven mastery on a previous lesson. These instructional videos free me up to work with students in smaller groups, re-teaching and addressing misunderstandings in the moment. Students work through a unit at their own pace and ultimately show true understanding of material. You can learn more about this instructional model at [modernclassrooms.org](http://modernclassrooms.org).

Parent/Guardian Signature: \_\_\_\_\_

**Directions:** Use this tracker to monitor your own progress. In the box, put a check when you are finished and move on to the next assignment. When finished with each lesson, please check in with Mrs. Jones before moving on.

Key
Level 1
Level 2
Level 3 - EC

\*Group/Partner Activity

\*\*Whole Class Activity

If **BOLD**, **MUST** be checked.

- Staple to Mastery Check for submission.

Lesson 1: Learning Expectations	
Task	Done?
Learning Expectations Video	
<b>But, What If? Scavenger Hunt*</b>	
Log-in to Savvas	
Find your name on the Class Progress Tracker	
What Does a Good Learner Look Like? WS	
Set a Learning Goal for the Quarter •	
Mastery Check - <b>Due Date: 8.21</b>	

Lesson 3: Behavior Expectations	
Task	Done?
Behavior Expectations Video	
Watch Group Work Video	
Flex Seating Do NOT'S WS*	
Read Mark Guidance Handout & Put w/ Minor Sheet	
Group Work Video Venn Diagram	
Set a Behavior Goal for the Quarter	
Mastery Check - <b>Due Date: 8.23</b>	

Lesson 2: Procedural Expectations	
Task	Done?
Procedural Expectations Video	
SILENTLY play Rock/Paper/Scissors with a partner (Best of 1) *	
Check that you are prepared with all needed materials.	
I Wanna Build a Snowman Lab (Use the supplies at the lab table to build a snowman.)	
Mastery Check - <b>Due Date: 8.22</b>	

### Lesson 1 Guiding Questions

- What does learning look like in Mrs. Jones class?

### Lesson 2 Guiding Questions

- How do I move about and participate in Mrs. Jones' classroom?

### Lesson 3 Guiding Questions

- What does good behavior look like in Mrs. Jones' class?